

TAHRAOUI RAMDANE



- KULLIYAH OF EDUCATION
- IIUM Gombak Campus
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KELAYAKAN AKADEMIK

- Doctor of Philosophy (Islamic Education)
- Master of Education (Teaching Of Islamic Education)
- Osool Al-Fiqh (Principles Of Jurisprudence)

TANGGUNGJAWAB MENGAJAR

'AQIDAH ISLAMIYYAH	2011/2012 2012/2013 2013/2014 2014/2015 2017/2018 2018/2019 2019/2020 2020/2021
ADVANCE HISTORY AND PHILOSOPHY OF ISLAMIC EDUCATION	2016/2017 2018/2019
ADVANCED HISTORY & PHILOSOPHY OF ISLAMIC EDUC	2018/2019 2019/2020
ADVANCED QUALITATIVE RESEARCH METHODS (ARABIC)	2017/2018
AL-BAYAN WA AL-BADI' SCIENCES	2012/2013
AL-QAWA'ID AL-FIQHIYYAH AND AL-MAQASID AL-SHAR'IYYAH	2012/2013 2013/2014
ARABIC MORPHOLOGY 1	2011/2012
CIVICS AND CITIZENSHIP EDUCATION	2016/2017
CURRICULUM AND INSTRUCTION	2012/2013
DA'WAH AND LEADERSHIP	2011/2012 2015/2016
ETHICS IN EDUCATION	2012/2013
FIQH AL-SIRAH	2017/2018
INTRODUCTION TO 'ILM AL-MANTIQ	2014/2015
INTRODUCTION TO SCIENCES OF QUR'AN AND HADITH	2016/2017 2019/2020 2020/2021
ISLAMIC THEOLOGICAL THOUGHT	2012/2013 2017/2018 2018/2019

ISLAMIZATION OF EDUCATION	2016/2017 2017/2018 2018/2019 2019/2020 2020/2021
ISSUES IN CURRICULUM & INSTRUCTION	2013/2014
PHILOSOPHICAL FOUNDATIONS OF CURRICULUM	2019/2020
PHILOSOPHY OF ISLAMIC EDUCATION	2014/2015
PRACTICAL GRAMMAR	2010/2011 2011/2012
PRIMARY OPTOMETRY CLINIC 2	2019/2020
QURANIC AND PROPHETIC TEXTS	2011/2012
READING TEXT ON ISLAMIC EDUCATION	2014/2015 2015/2016 2016/2017 2017/2018 2019/2020 2020/2021
READING TEXTS ON ISLAMIC EDUCATION	2019/2020
SOCIOLOGY OF EDUCATION	2016/2017
TAFSIR AL-AYAT AND AL-HADITH AL-AHKAM	2010/2011 2011/2012 2012/2013 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019 2019/2020 2020/2021
USUL AL-FIQH AND TARIKH AL-TASHRI'	2011/2012 2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019 2019/2020

PROJEK PENYELIDIKAN

In Progress

2020 - Present A Model of Education for Repatriation : A Case Study of Rohingya Refugee Children in Malaysia

2018 - Present Construction of Moral Values Education Course Module for Pre-Service Teachers

2015 - Present Depiction of 'non-Muslims' in Secondary Islamic Studies Syllabus and its Impact on Muslim Students? Level of Religious Tolerance: International Islamic School Malaysia as a Case Study

Completed

2015 - 2019 Values Transmission through the English Textbooks for Secondary School Students and its Influence on their Perception of the Islamic Identity

2015 - 2020 Depiction of 'non-Muslims' in Secondary Islamic Studies Syllabus and its Impact on Muslim Students? Level of Religious Tolerance: International Islamic School Malaysia as a Case Study

2012 - 2015 The Status of IOHK in IIUM

Article

- 2019** [Difficulties Faced by Science Teachers in Selected Public Schools in Kuwait: A Descriptive Study.](#) IJUM JOURNAL OF EDUCATIONAL STUDIES, 6:2 (2018) 31-48 , 6 (2) pp.31-48
- 2019** [Traditional morality and the depiction of non muslims in Islamic studies an analytical account.](#) International Journal of Advanced Research in Islamic and Humanities , 1 (3) pp.9-19
- 2019** [Islamic Curriculum: Philosophical Foundations and Historical Practices.](#) Oxford Research encyclopedia of Education
- 2019** [Self - Realization & The Religious Representation of The 'Other' in the Islamic Studies Textbooks.](#) The Malaysian Journal of Learning and Instruction
- 2018** [Cosmetic Surgery and Body Image in Adolescents: A Psycho-Sociological Analysis of the Causes and Effects.](#) International Journal of Humanities and Social Science , 8 (10)
- 2018** [Muslim Andalusia: new insights into linguistic and literary exchanges between the East and the West.](#) Asiatic: IJUM Journal of English Language and Literature , 12 (1) pp.166-179
- 2018** [Muslim students' perception of western values as presented in English text books: International Islamic school Malaysia \(Secondary\) as a case study.](#) Al-Shajarah , Special Issue (Special Issue: Education, 2018) pp.241-266
- 2018** [The usefulness of music as a tool of teaching Islamic education: Teachers' perspective.](#) Al-Shajarah , Special Issue (Special Issue: Education, 2018) pp.267-286
- 2018** [THE USEFULNESS OF MUSIC AS A TOOL OF TEACHING ISLAMIC EDUCATION: TEACHERS' PERSPECTIVE1.](#) AL-SHAJARAH JOURNAL OF ISLAMIC THOUGHT AND CIVILIZATION OF THE INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA (IJUM) pp.267-286
- 2018** [MUSLIM STUDENTS' PERCEPTION OF WESTERN VALUES AS PRESENTED IN ENGLISH TEXT BOOKS: INTERNATIONAL ISLAMIC SCHOOL MALAYSIA \(SECONDARY\) AS A CASE STUDY1.](#) AL-SHAJARAH JOURNAL OF ISLAMIC THOUGHT AND CIVILIZATION OF THE INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA (IJUM) pp.241-266
- 2017** [Towards a new approach in the teaching of the Holy Qur'an.](#) International Journal of Humanities and Social Science , 7 (10) pp.143-152
- 2017** [Fātimah Al-Fihriānd religious fraternity in Al-Qarawiyy in University: a case study.](#) International Journal of Humanities and Social Science , 7 (10) pp.177-183
- 2017** [Institutionalizing education and the culture of learning in medieval Islam: the Ayyūbids \(569/966 AH\) \(1174/1263 AD\) learning practices in Egypt as a case study.](#) Al-Shajarah , Special Issue: Education pp.249-280
- 2017** [Medieval Muslim scholars: teachers, missionaries and theoreticians, Qādi al-Nu'mān as a case study.](#) Al-Shajarah , Special Issue: Education pp.281-309

- 2017 [Muslim Andalusia: new insights into linguistic and literary exchanges between the East and the West.](#) Journal of Islam in Asia
- 2014 [What is to be done: The Enlightened Thinkers and Islamic Renaissance. By Dr. Ali Shari'ati. Edited and Annotated by Farhang Rajaee. Foreword by John L. Esposito. Houston, Texas, USA: The Institute for Research and Islamic Studies \(IRIS\), 1986, pp. 181. ISBN 0-932625-04-5, ISBN 0-932625-01-0 \(pbk.\).](#) IIUM Journal of Educational Studies , 2 (2) pp.107-115
- 2014 [What is to be done: the enlightened thinkers and Islamic Renaissance. By Dr. Ali Shari'ati. Edited and Annotated by Farhang Rajaee. Forward by John L. Esposito. Houston, Texas, USA: The Institute for Research and Islamic Studies \(IRIS\), 1986, pp. 181. ISBN 0-932625-04-5, ISBN 0-932625-01-0 \(pbk.\).](#) IIUM Journal of Educational Studies, 2:2 (2014) 107-115 , 2 (2) pp.104-115
- 2014 [The Fatimid Educational administration in Egypt.](#) International Journal of Humanities and Social Science , 4 (11) pp.136-150
- 2014 [Cross-cultural exchanges between East and West during the Andalusian era: an overview.](#) Kulliyah Research Bulletin , 5 (2) pp.16-18
- 2012 [The effect of the external factors on the students' acceptance of virtual learning in universities of Saudi Arabia.](#) International Journal of Information Technology & Computer Science (IJITCS) pp.1-9
- 2001 [Between orientalists and Al Jazeera: image of Arabs in the West \(comparative inquiry\).](#) International Journal of Humanities and Social Science , 1 (4) pp.160-169

Conference or Workshop Item

- 2019 [Values Transmitted through English Textbooks and Islamic Identity perception: Reinforcement or Alienation!](#) In: **International Conferences on Business, Economy, Social and Technology (ICBEST 2019)**
- 2018 [Religion and Politics in the life of Arwa Al- Sulayhia: A Historical Analysis.](#) In: **World Muslim Women Summit and Exhibition**
- 2018 [Cosmetic Surgery and Body Image in Adolescents: A PsychoSociological Analysis of the Causes and Effects.](#) In: **World Muslim Women Summit and Exhibition**
- 2018 [الاستراتيجيات الحديثة في تدريس مادة الرياضيات بمرحلة التعليم الابتدائي في دولتي سنغافورة وكوريا الجنوبية نموذجاً. In: المؤتمر الوطني الأول المقارن بالكفاءات في المنظومة التربوية: الجزائرية أي نسق تربوي...؟](#)
- 2017 [Social Change According to Badiuzzaman Nursi and Ali Shariati: Comparative Inquiry.](#) In: **The International Conference of the Faculty of Education at the University of Al-Qadisiyah on the Occasion of the 100th Anniversary of the Founding of the Turkish Republic of Turkey**
- 2017 [APPROACHES OF SOCIAL CHANGE IN THE STORIES OF THE QUR'AN: BETWEEN THE SWORD AND DA'WAH.](#) In: **Seminar Kebangsaan Majlis Dekan Pendidikan Universiti Awam**
- 2017 [Educational Institutions and the State in Medieval Islam: The Fatimid of Egypt as a Case Study.](#) In: **International Conference on Lifelong Learning for Islamic Education (ICLLIE) 2017**
- 2017 [THE USEFULNESS OF MUSIC AS A TOOL OF TEACHING AS EVALUATED BY THE TEACHERS OF ISLAMIC EDUCATION.](#) In: **Seminar Kebangsaan Majlis Dekan Pendidikan Universiti Awam 2017.**

- 2016 [FOSTERING CRITICAL THINKING IN MORAL EDUCATION IN MALAYSIAN SCHOOLS: A NEW LEARNING FRAMEWORK.](#) In: **Seminar Kebangsaan Majlis Dekan Pendidikan Universiti Awam 2016**
- 2016 [TOWARDS A NEW APPROACH IN THE TEACHING OF THE HOLY QUR'AN.](#) In: **Seminar Kebangsaan Majlis Dekan Pendidikan Universiti Awam 2016**
- 2016 [Fātimah al-Fihri and religious fraternity in al-Qarawiyyin University: A Case Study.](#) In: **International Conference on Education Towards Global Peace (CAPEU 2016)**
- 2015 [Values Transmission through English Textbooks for Secondary School Students and its influence on their perception of the Islamic identity.](#) In: **Kuala Lumpur International Islamic Studies and Civilisations (KLiISC) 2016**
- 2015 [Tribalism and democracy in the arab world: a sociological study of the Arab mind and its perception of democracy through the events of the Arab spring .](#) In: **Kuala Lumpur International Communication, Education, language & Social Science Conference**
- 2014 [INTEGRATED CURRICULUM: SUCCESS AND CHALLENGES A review of the experience of the International Islamic School Malaysia \(IISM\).](#) In: **Oasis International Conference on Islamic Education (OICIE 2014)**
- 2014 [Integrated curriculum success and challenges: a review of the experience of the International Islamic School Malaysia \(IISM\) .](#) In: **OICIE 2014**
- 2013 [THE BLOODLESS COUP OF SALĀH AL-DĪN AL-AYYŪBI.](#) In: **International Conference on Teacher Education in the Muslim World 2013 (ICTEM 2013)**
- 2009 [Globalizatopn or Westernization? Role of the media.](#) In: **7tn Biennial PACA 2009 Conference 'comrnunication Encounters Across cultures'**
- 2007 [MUSLIM WOMEN AND THE NEW GODS: psycho-sociological study on the influence of the media on women and prospects.](#) In: **INTfIPNATIONAL INSTITUTE TOP MUSLIM UNITY**

Book

- 2016 [The curriculum of Islamic education: theoretical and practical challenges.](#) Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1
- 2015 [بحوث تطبيقية في تطوير مهارات اللغة العربية للناطقين بغيرها.](#) KACI Printing . ISBN 978-967-0587-21-9
- 2011 [Education and politics : a comparative inquiry of the Fatimids and the Ayyūbids in Middle age Egypt .](#) LAP LAMBERT Academic Publishing . ISBN ISBN-10: 3846593575 ISBN-13: 978-3846593578

Book Section

- 2021 [Islamic perspective on schooling and education.](#) In: **Sociology of education with an Islamic perspective** IIUM Press . ISBN 978-967-491-049-5 , pp.32-49
- 2021 [Theories on education and schooling.](#) In: **Sociology of education with an Islamic perspective** IIUM Press . ISBN 978-967-491-049-5 , pp.50-67

- 2021** [Technological development influencing education and the school.](#) In: **Sociology of education with an Islamic perspective** IIUM Press . ISBN 978-967-491-049-5 , pp.128-138
- 2016** [Role of educational institutions in Medieval Islam: the Fatimids as a case study.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.3-26
- 2016** [Characteristics of Medieval Islamic curriculum: Ayyubid Egypt as a case study.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.27-48
- 2016** [An analysis of Ibn Sahnun's concept of education and its relevance to the contemporary educational system: special reference to his treatise "adab al mu'allimin".](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.49-62
- 2016** [An analysis of Ibn Sahnun's concept of education and its relevance to the contemporary educational system: special reference to his treatise "adab al mu'allimin".](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.49-62
- 2016** [Reframing Islamic educational theory for social justice.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.65-77
- 2016** [Reframing Islamic educational theory for social justice.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.65-77
- 2016** [Exploring Thai teachers' perception about Muslim education in Pattani: a case study of five selected schools.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.115-130
- 2016** [Exploring Thai teachers' perception about Muslim education in Pattani: a case study of five selected schools.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.115-130
- 2016** [The impact of modernisation on Islamic religious schools in Singapore: joint madrasah system.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.131-141
- 2016** [The impact of modernisation on Islamic religious schools in Singapore: joint madrasah system.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.131-141
- 2016** [Perceived learning, motivation and learning strategy among study circle \(halaqah\) students in IIUM.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.143-173

- 2016 [Perceived learning, motivation and learning strategy among study circle \(halaqah\) students in IIUM.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.143-173
- 2016 [Integrated curriculum: success and challenges review of the experience of the International Islamic School Malaysia \(IISM\).](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.175-189
- 2016 [Integrated curriculum: success and challenges review of the experience of the International Islamic School Malaysia \(IISM\).](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.175-189
- 2016 [Issues and challenges associated with assessment reform in Malaysia, with particular focus on mathematics assessment.](#) In: **The Curriculum of Islamic Education Theoretical and Practical Challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.103-114
- 2016 [Integrated curriculum: success and challenges review of the experience of the International Islamic School Malaysia \(IISM\).](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.175-189
- 2016 [Issues and challenges associated with assessment reform in Malaysia, with particular focus on mathematics assessment.](#) In: **The Curriculum of Islamic Education Theoretical and Practical Challenges** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-203-1 , pp.103-114
- 2016 [Learning from information technology: implication on curriculum of Islamic education.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan dan Buku Malaysia . ISBN 978-967-460-203-1 , pp.79-92
- 2016 [Learning from information technology: implication on curriculum of Islamic education.](#) In: **The curriculum of Islamic education: theoretical and practical challenges** Institut Terjemahan dan Buku Malaysia . ISBN 978-967-460-203-1 , pp.79-92
- 2011 [Education and politics.](#) In: **Selected readings in educational foundations: ummatic ramifications.** IIUM Press . ISBN 9789674171246 , pp.91-136
- 2011 [تعليم والسياسة من منظور إسلامي](#) In: **قضايا في التربية الإسلامية وتعليم اللغة العربية** IIUM Press . ISBN 9789674180140 , pp.1-56
- 2011 [التعليم والسياسة من منظور إسلامي \(Ta'lim wa al-siyasah min manzur Islami\).](#) In: **قضايا في التربية الإسلامية وتعليم اللغة العربية** IIUM Press . ISBN 978-967-418-014-0 , pp.1-56
- 2009 [Muslim women and the new gods: psycho-sociological study on the influence of the media on women.](#) In: **Muslim women in contemporary societies: reality and opportunities** IIUM Press . ISBN 9789833855995 , pp.101-113