

FAIZAH IDRUS



- KULLIYAH OF EDUCATION
- IIUM Gombak Campus
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المؤهل العلمي

- Doctor of Philosophy in Education
- Master of Arts in Professional Studies in Education
- Bachelor of Arts in Teaching English to Speakers of Other Languages
- Diploma in English as a Second Language

مسؤوليات التدريس

ACTION RESEARCH FOR ESL TEACHER	2019/2020
ACTION RESEARCH FOR ESL TEACHERS	2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019 2019/2020
ACTION RESEARCH IN EDUCATION	2017/2018
ADVANCED ENGLISH WRITING	1998/1999
COMMUNICATING IN ENGLISH	030901
COMMUNICATING IN ENGLISH I	030701 040701
COMMUNICATION SKILLS	2011/2012 2013/2014 2014/2015
CORE COMPETENCE LOWER (CCL)	2001/2002 2002/2003
CORE COMPETENCE LOWER INTENSIVE (1ST HALF)	2004/2005
CORE COMPETENCE UPPER	2000/2001
CORE COMPETENCE UPPER INTENSIVE (1ST HALF)	2001/2002 2002/2003
CORE COMPETENCE UPPER INTENSIVE (2ND HALF)	2002/2003
CURRICULUM AND INSTRUCTION	2011/2012
DISCOURSE ANALYSIS FOR ELT	2013/2014
ENGLISH FOR ACADEMIC WRITING (EAW)	1998/1999 1999/2000 2000/2001 2001/2002 2002/2003 2003/2004 2004/2005 2005/2006 2006/2007 2007/2008

ENGLISH LANGUAGE V	2007/2008
ENGLISH LANGUAGE VI	2007/2008
FOU. OF MULTICULTURAL EDUCATION IN ESL CONTEX	2018/2019
FOUNDATIONS OF MULTICULTURAL EDUCATION IN ESL CONTEXT	2019/2020
FOUNDATIONS OF MULTICULTURAL EDUCATION IN ESL CONTEXTS	2014/2015 2015/2016 2016/2017 2017/2018 2018/2019
GRAMMAR IN CONTEXT 2	030601 040601
GRAMMAR IN CONTEXT I	030501 040501
GRAMMATICAL ANALYSIS	2011/2012
ICT FOR ENGLISH LANGUAGE TEACHING	2020/2021
INTERNSHIP	2015/2016
INTRODUCTION TO ELT METHODOLOGY	2011/2012 2012/2013 2016/2017
INTRODUCTION TO LITERATURE	2011/2012 2012/2013 2013/2014 2016/2017 2017/2018 2018/2019
ISSUES IN TESL	2012/2013 2014/2015 2017/2018
LANGUAGE FOR OCCUPATIONAL PURPOSES-ENGIN	2001/2002 2002/2003 2003/2004
LANGUAGE FOR OCCUPATIONAL PURPOSES-ENM	2003/2004 2004/2005 2005/2006 2006/2007 2007/2008
LINGUISTICS FOR THE ENGLISH LANGUAGE TEACHER	2012/2013 2015/2016 2016/2017
MEETING THE LITERACY NEEDS OF ESL LEARNERS	2019/2020
PHONOLOGY FOR ENGLISH LANGUAGE TEACHER	2012/2013 2015/2016 2016/2017
PRE-CORE COMPETENCE (PCC)	1999/2000 2000/2001
PRINCIPLES OF LANGUAGE LEARNING & TEACHING	2018/2019
PSYCHO-SOCIOLINGUISTIC FOR PERS. IN ELT	2015/2016 2016/2017 2017/2018
PSYCHO-SOCIOLINGUISTIC PERSPECTIVES IN ENGLISH LANGUAGE TEACHER	2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019 2019/2020
QUALITATIVE RESEARCH METHODS	2018/2019

RESEARCH METHODOLOGY	2014/2015 2015/2016
SEMANTICS FOR ELT	2012/2013 2017/2018
SFC: LISTENING INTENSIVE COURSE (2ND HALF)	2001/2002 2004/2005
SFC: LISTENING SKILLS	2001/2002 2002/2003
SFC: READING SKILLS	2002/2003
SFC: SPEAKING INTENSIVE COURSE (2ND HALF)	2001/2002
SFC: SPEAKING SKILLS	2000/2001 2004/2005
TEACHING LISTENING AND SPEAKING	2017/2018
TEACHING LISTENING AND SPEAKING IN PRIMARY SCHOOLS	2014/2015
TEACHING LISTENING AND SPEAKING IN SECONDARY SCHOOLS	2013/2014
TEACHING LITERATURE IN SECONDARY SCHOOLS	2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019 2019/2020
TEACHING READING AND WRITING	2017/2018
TEACHING WRITING IN SECONDARY SCHOOLS	2013/2014
UNDERSTANDING TEXTS	031101

المشاريع البحثية

In Progress

- 2020 - Present** READ Programme: Training Teachers to Empower Youth
- 2018 - Present** Exploring the Relationship between Cultural Intelligence (CQ) and Transformational Leadership (TL) of Young Academic Leaders (YAL) at Selected HEIs
- 2018 - Present** Developing metacognitive strategies framework for sustainable learning in enhancing graduate employability through education 4.0 among Malaysian higher education learners.
- 2016 - Present** A Framework for Peace Education for Preschoolers: Bridging the Gap for Conflict Awareness and Resolution.
- 2016 - Present** Exploring Student Leaders' Cultural Intelligence in Higher Education Institutions Towards Authentic Leadership
- 2016 - Present** A Framework for the Application of Cultural Intelligence's Skills in the Teaching and Learning Among Academics at Malaysian Higher Education Institution

2016 - Present Communicative English for Tourism Purposes: Training the Local Youths to Promote Places and Products of Interest in Vietnam: Training of the Trainers

2016 - Present Profiling Science and Technology Undergraduate Students? English Communication Skills at the Higher Learning Educational Institutions (HLEIS) in Malaysia

2016 - Present Underlying Dimensions of Egalitarian Education in a Multi-Cultural Society: Aspirations and Challenges of Ethnic Malays' Education

2016 - Present An Entrepreneurial Education Framework towards Producing Holistic and Employable Students for Malaysian Vocational Colleges

2015 - Present Development of Malaysian Muslim Adolescents? Self-identity and Spiritual Intelligence: A Case Study of Low SES Families

2015 - Present Peace Education: Theorizing of and Bridging the Gap for Conflicts Transformation in the Malaysian Secondary School Curriculum. A Case-Based Project

2015 - Present Undergraduates' Experiences in Learning and Utilising English Language in Academic and Social Interaction: Developing New English Learning and Social Interaction Models for Undergraduates

Unknown - Present Exploring the Relationship between Cultural Intelligence (CQ) and Transformational Leadership (TL) of Young Academic Leaders (YAL) at Selected HEIs

Completed

2016 - 2019 Communicative English for Tourism Purposes: Training the Local Youths to Promote Places and Products of Interest in Vietnam: Training of the Trainers

2015 - 2019 Developing Charter School Model Curriculum for Disaster Affected Areas: Lessening the MOE Expenditure and Addressing Educational Imbalance

2014 - 2018 Intrinsic Motivation in Conducting Research among Academic Staff at International Islamic University Malaysia (IIUM)

2013 - 2016 Narrowing the Gender Gap: Investing the Factors that Influence Malaysian Boys' Literacy Development and Profiling their Literacy Needs

2013 - 2016 Modelling Culturally Responsive Teaching- Exploiting the Third Space Theory: A Case-Based Study in Malaysian English Language Classrooms

2013 - 2016 Exploring Cybernated Story Telling Via Multimodal Literacy : Students' Engagement and Instructional Strategies

2013 - 2014 A Qualitative Study on Research Culture at International Islamic University Malaysia

2013 - 2015 The Construction of Shared Malaysian Identity in The Literature Classroom : An Exploration on Selected Sub-Urban and Rural Areas in Malaysia

2012 - 2015 Malaysian Human Capital Empowerment through Enchancing Vocational Schools Appeal : What Works in Vocational Schools

2004 - 2006 The Role of Coordinators in a Curriculum Change

Article

- 2020 [Validation of egalitarian education questionnaire using Rasch measurement model.](#) Journal of Applied Measurement , 21 (1 (Spring)) pp.1-10
- 2019 [Challenges of Offering Peace Education among Educational Leaders: A Case Study of Malaysian Public Primary School.](#) American Journal of Qualitative Research , 3 (1) pp.57-71
- 2018 [The Psychometric Properties of an Intrinsic Motivation Scale in Conducting Research: The Application of Rasch Measurement Model.](#) The Journal of Social Sciences Research
- 2017 [Al-Qiyam Al-Islamiyyah and its impact on Muslim communities' stability.](#) Al-Shajarah , Special Issue Education pp.97-129
- 2017 [Islamization of knowledge in the curriculum among academics at the International Islamic University Malaysia: a structural equation modeling \(SEM\) approach.](#) Al-Shajarah , Special Issue Education pp.53-76
- 2017 [Cybernated storytelling: Revitalising storytelling activities for secondary school students.](#) Teaching English with Technology , 17 (3) pp.19-34
- 2016 [Exploring the relationship between writing apprehension and writing performance: a qualitative study.](#) International Education Studies , 9 (8) pp.134-143
- 2016 [Exploiting the CIPRS model to analyse request performance used by second language speakers in an intercultural setting.](#) Cross-Cultural Communication , 12 (6) pp.47-53
- 2016 [The construction of collective identity in Malaysian ESL secondary classrooms.](#) English Language Teaching; , 9 (10) pp.101-110
- 2016 [Factors affecting students' participation and communication delivery in cybernated storytelling.](#) Social Science and Humanities Journal , 1 (4) pp.288-294
- 2015 [Examining classroom transformational spaces using the third space theory in developing students' sense of shared identity.](#) Theory and Practice in Language Studies , 5 (1) pp.28-37
- 2014 [Initiating culturally responsive teaching for identity construction in the Malaysian classrooms.](#) English Language Teaching , 7 (4) pp.53-63
- 2012 [Shared identity construction: the third space exploration.](#) International Journal of Humanities and Social Science , 2 (21) pp.111-119

Conference or Workshop Item

- 2018 [Becoming culturally intelligent: challenges and strategies among EFL students in IIUM.](#) In: **2nd UPI International Conference on Language, Literature, Culture, and Education**
- 2017 [Excite phonetics and phonology learning through fun online transcription activity.](#) In: **International University Carnival on e-Learning (IUCEL) 2017**
- 2016 [Aspiration, equality, and privilege in education: Exploring an alternative education model for the Malays.](#) In: **The International Conference on Education 2016**

- 2016 [Modelling culturally responsive teaching: a case-based study in the Malaysian setting.](#) In: **22nd International Academic Conference 2016**
- 2016 [EXPLORING EDUCATIONAL LEADERS' PERCEPTION ON THE FEASIBILITY OF OFFERING PEACE EDUCATION: A CASE STUDY.](#) In: **International Conference on Education towards Global Peace**
- 2016 [Al-qiyqm al-Islamiyyah and its impact on Muslim communities' stability.](#) In: **International Conference on Education Towards Global Peace (CAPEU 2016)**
- 2014 [An investigation on non-academic digital literacy practices of university students with implications for English academic writing.](#) In: **12th International Conference Association for Language Awareness (ALA)**
- 2014 [Research culture: An indispensable practice for progress?.](#) In: **International Academic Conference on Social Science and Humanities 2014**
- 2014 [Serumpun sebahasa? gaya hidup dan bahasa: satu perbandingan.](#) In: **3rd International Languages Conference 2014 (ILC 2014)**
- 2013 [Ah Khaw Goes To Heaven \(AKGTH\): initiating culturally responsive teaching and identity construction in the Malaysian classrooms.](#) In: **International Journal for Academic Disciplines**
- 2013 [Examining classroom transformational spaces in developing student agency.](#) In: **Seminar Kebangsaan Kali ke-4 Majlis Dekan Pendidikan IPTA 2013**
- 2012 [Facilitating the construction of shared Malaysian identity the teaching of literature.](#) In: **Seminar Majlis Dekan-Dekan Pendidikan IPTA**
- 2012 [Teaching and learning in the third space to engender shared Malaysian identity.](#) In: **The Fourth Asian Conference on Education 2012**

**Book
Book Section**

- 2017 [A society undeciphered.](#) In: **Harmony 404 : A Society Undeciphered**
Singapore International Press . ISBN 9789811126543 , pp.11-29
- 2016 [The literature component in Malaysian secondary English language syllabus: aiding or impeding language learning? a participatory action research project.](#) In: **Teaching and Learning of English As A Second Language: Issues, Challenges and Opportunities** Institut Terjemahan & Buku Malaysia . ISBN 9789674602062 , pp.13-27