

ABDUL SHAKOUR DUNCAN PREECE



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المؤهل العلمي

- Doctor of Philosophy (Education)
- Education
- TEFL
- Arabic as a Foreign Language

مسؤوليات التدريس

ADVANCED CURRICULUM DEVELOPMENT	2018/2019
ADVANCED ENGLISH FOR HUMAN SCIENCES	1997/1998
ADVANCED ENGLISH I	1996/1997
ADVANCED ENGLISH II	1997/1998
ADVANCED ENGLISH WRITING	1996/1997 1997/1998
BUSINESS TECHNICAL WRITING	1997/1998
CORE COMPETENCE LOWER	2003/2004
CORE COMPETENCE LOWER (CCL)	1997/1998
CORE COMPETENCE UPPER	1996/1997 2003/2004
CURRICULUM AND INSTRUCTION	2011/2012 2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2019/2020
CURRICULUM THEORY & ORGANIZATION	2012/2013 2013/2014 2014/2015 2015/2016 2018/2019
Curriculum and Instruction	2018/2019
EFFECTIVE PUBLIC SPEAKING	1997/1998
ENGLISH FOR ACADEMIC WRITING (EAW)	1997/1998 2003/2004 2004/2005 2005/2006 2006/2007 2007/2008 2008/2009 2010/2011
ENGLISH LANGUAGE IV	2005/2006 2006/2007 2007/2008 2010/2011
ENGLISH LANGUAGE V	2007/2008 2009/2010 2010/2011
ENGLISH LANGUAGE VI	2007/2008 2009/2010 2010/2011

ETHICS OF TEACHING	030801
Effective Writing	2006/2007
GRAMMATICAL ANALYSIS	2013/2014
INSTRUCTIONAL MANAGEMENT AND SUPERVISION	2013/2014 2014/2015 2015/2016
INSTRUCTIONAL MATERIALS FOR ISLAMIC EDUCATION	2017/2018 2018/2019 2019/2020 2020/2021
INTRODUCTION TO EDUCATION	2014/2015 2015/2016
INTRODUCTION TO ELT METHODOLOGY	2013/2014
INTRODUCTION TO LITERATURE	2011/2012 2014/2015
ISLAMIC FOUND. OF CRITICAL & CREATIVE THINKING	2016/2017 2017/2018
ISLAMIC FOUNDATION OF CRITICAL & CREATIVE THINKING	2019/2020 2020/2021
LINGUISTICS FOR THE ENGLISH LANGUAGE TEACHER	2011/2012
METHODS IN TEACHING MORAL EDUCATION I	2016/2017
MODELS OF TEACHING	2012/2013 2013/2014
MORAL DEVELOPMENT FROM THE SOCIOLOGICAL PERSPECTIVE	2015/2016
PHILOSOPHICAL FOUNDATIONS OF CURRICULUM	2011/2012
PRACTICE OF TEACHING	2018/2019
PRINCIPLES OF TEACHING	2013/2014 2014/2015 2015/2016
PSYCHO-SOCIOLINGUISTIC PERSPECTIVES IN ENGLISH LANGUAGE TEACHER	2011/2012 2012/2013
RESEARCH METHODOLOGY IN ISLAMIC EDUCATION	2015/2016
RESEARCH ON TEACHING AND TEACHER EDUCATION	2019/2020 2020/2021
SEMANTICS FOR ELT	2011/2012 2012/2013 2016/2017
SFC: READING SKILLS	2004/2005
SFC: SPEAKING INTENSIVE COURSE (2ND HALF)	2004/2005
SFC: WRITING SKILL	2003/2004

SFC: WRITING SKILLS	2004/2005
SYLLABUS DESIGN AND MATERIALS PREPARATION FOR TESL	2013/2014
TEACHING LITERATURE IN SECONDARY SCHOOLS	2016/2017
THE SCHOOL AND THE COMMUNITY	2016/2017 2019/2020
TOOLS FOR THINKING	2017/2018

المشاريع البحثية

In Progress

- 2016 - Present** Learner-led Flipped Classroom: A New Way Forward for Students of Education
- 2016 - Present** Learner-led Flipped Classroom: A New Way Forward for Students of Education
- 2010 - Present** Centre for Philosophical Inquiry In Education(CPIE)

Completed

- 2016 - 2019** Learner-led Flipped Classroom: A New Way Forward for Students of Education
- 2014 - 2016** The Effectiveness of Community of Inquiry Approach for Muslim ESL Learners
- 2014 - 2016** The Effectiveness of Community of Inquiry Approach for Muslim ESL Learners
- 2013 - 2016** Community of Inquiry - A New Inquiry-Based Pedagogy for Realizing the Aspiration of Critical Thinking in the New Blueprint for Education 2013-2025
- 2011 - 2018** Analysing The Unique Curriculum of an Islamic School in Dubai: A Qualitative Study

المنشورات

Article

- 2018** [Letting the learners lead: adapting FCM to enhance learner motivation, interaction and academic achievement.](#) Al-Shajarah , Special Issue (Special Issue: Education, 2018) pp.287-306
- 2018** [Teaching English speaking skills to the Arab students in the Saudi school in Kuala Lumpur: problems and solutions.](#) International Journal of Education and Literacy Studies , 6 (1) pp.1-11

- 2018** [Muslim Andalusia: new insights into linguistic and literary exchanges between the East and the West.](#) Asiatic: IUM Journal of English Language and Literature , 12 (1) pp.166-179
- 2018** [Students' experiences in teaching and learning Islamic education using philosophical inquiry method.](#) Journal of Education and Learning , 12 (2) pp.266-274
- 2017** [The concept of murabbi in Muslim education with reference to selected teaching methods of the prophet Muhammad \(SAW\).](#) Al-Shajarah , Special Issue: Education pp.331-362
- 2017** [Muslim Andalusia: new insights into linguistic and literary exchanges between the East and the West.](#) Journal of Islam in Asia
- 2017** [Developing ELT materials for Muslim learners.](#) Advanced Science Letters , 23 (8) pp.7956-7959
- 2017** [English for religious purposes: An inquiry-based pedagogy for Muslim ESL learners.](#) Al-Shajarah , Special issue pp.311-330
- 2015** [Community of inquiry method and language skills acquisition: empirical evidence.](#) Journal of Education and Practice , 6 (27) pp.89-93
- 2014** [Philosophical inquiry in the Malaysian educational system reality or fantasy?.](#) Analytic Teaching and Philosophical Praxis , 35 (1)
- 2013** [Make it mean! Using a 'community of inquiry' to improve language skills in the ESL classroom.](#) IUM Journal of Educational Studies , 1 (1) pp.25-54

Conference or Workshop Item

- 2019** [Andra-Heutogogy: A new approach for teacher training.](#) **In: nternational Conference on Education, Technology, Business and Social Sciences (ETBSS2019)**
- 2018** [Learner-led flipped classroom and undergraduate academic achievement: a new approach.](#) **In: The 12th International Conference on Language, Education, and Innovation 2018**
- 2016** [Factors influencing creative teaching among teachers in Islamic private schools in Kuala Lumpur.](#) **In: International Conference on Education Towards Global Peace (CAPEU 2016)**
- 2016** [Factors influencing creative teaching among teachers in Islamic private schools in Kuala Lumpur.](#) **In: International Conference on Education Towards Global Peace (CAPEU 2016)**
- 2016** [Factors influencing creative teaching among teachers in Islamic private schools in Kuala Lumpur.](#) **In: International Conference on Education Towards Global Peace (CAPEU 2016)**
- 2015** ['Community of Inquiry' method and ESL Learners' speaking skill.](#) **In: International Conference on Language, Literature, Culture and Education**
- 2014** [Do you teach the way you were taught? Graduate teachers perception of their undergraduate teacher preparation at the university .](#) **In: Seminar Kebangsaan Kali ke IV: Majlis Dekan Pendidikan IPTA 2013**

2014 [Philosophical inquiry in the Malaysian educational system -reality or fantasy?. In: NAACI Colloquium: The Community of Philosophical Inquiry and its diverse application](#)

2013 [Make it mean! Using a 'community of inquiry' to improve language skills in the ESL classroom. In: Oxford Education Research Symposium](#)

2013 ['English for Religious Purposes': integrating Islamic values and worldview into ELT materials. In: International Conference on Teacher Education in the Muslim World 2013 \(ICTEM 2013\)](#)

**Book
Book Section**

2011 [Philosophical foundations for developing Islamicised ELT materials. In: Selected readings in educational foundations: Ummatic ramifications](#) IIUM Press . ISBN 978-967-418-124-6 , pp.51-89

2011 [Learning science in English: the plight of rural students in Malaysia. In: Issues in TESL](#) IIUM Press . ISBN 9789674180560 , pp.29-50

2011 [ELT and Islam: recent developments. In: Issues in TESL](#) IIUM Press . ISBN 9789674180560 , pp.51-68

2011 [The need to develop ELT materials for Muslim learners. In: Issues in TESL](#) IIUM Press . ISBN 9789674180560 , pp.69-82