

MOHAIDA BINTI MOHIN



- KULLIYAH OF EDUCATION
- IIUM Gombak Campus
- Email address: aida@iium.edu.my

المؤهل العلمي

- Doctor of Philosophy (TESL)
- Master of Education
- Bachelor in Transferred To U of W
- Bachelor of Arts (English: Technical Communications)

مسؤوليات التدريس

ACTION RESEARCH FOR ESL TEACHERS	2013/2014 2015/2016 2016/2017 2017/2018
ADVANCED ENGLISH FOR HUMAN SCIENCES	1993/1994 1995/1996 1996/1997 1997/1998 1998/1999
ADVANCED ENGLISH I	1993/1994 1994/1995
ADVANCED ENGLISH II	1994/1995
BUSINESS TECHNICAL WRITING	1994/1995 1995/1996 1996/1997
CCL FOR ARABIC EXEMPTED	1995/1996
CCU FOR ARABIC EXEMPTED	1995/1996 1996/1997
COMMUNICATING IN ENGLISH I	2007/2008
COMPUTER-ASSISTED LANG. LEARNING IN ESL CLASS	2006/2007 2007/2008
COMPUTER-ASSISTED LANGUAGE LEARNING IN ESL CLASS	2007/2008 2008/2009 2009/2010 2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019 2019/2020
COMPUTER-ASSISTED LANGUAGE LEARNING IN ESL CLASS	2019/2020
CORE COMPETENCE UPPER	1995/1996 1996/1997
CORE COMPETENCE UPPER (CCU)	1998/1999
DESIGN AND IMPLEMENTATION OF EDUCATIONAL SOFTWARE	2020/2021
DISCOURSE ANALYSIS FOR ELT	2015/2016

ENGLISH FOR ACADEMIC WRITING (EAW)	2004/2005 2005/2006
ENGLISH FOR SPECIFIC PURPOSES	2016/2017 2017/2018 2018/2019 2019/2020
FOU. OF MULTICULTURAL EDUCATION IN ESL CONTEX	2018/2019
GRAMMATICAL ANALYSIS	2016/2017
HISTORY OF POLITICAL THOUGHT I	1992/1993
ICT FOR ENGLISH LANGUAGE TEACHING	2014/2015 2016/2017 2017/2018 2018/2019 2019/2020
INSTRUCTIONAL MEDIA IN TESL	2019/2020 2020/2021
INTRODUCTION TO ELT METHODOLOGY	2015/2016
LANGUAGE FOR OCCUPATIONAL PURPOSES-ENM	2005/2006
LINGUISTICS FOR ELT	2017/2018
LINGUISTICS FOR THE ENGLISH LANGUAGE TEACHER	2014/2015 2017/2018 2018/2019 2019/2020
PHONOLOGY FOR ENGLISH LANGUAGE TEACHER (ELT)	2016/2017
PRE-SESSIONAL ENGLISH LEVEL I	1993/1994
PRE-SESSIONAL ENGLISH LEVEL II	1992/1993 1993/1994
PRE-SESSIONAL ENGLISH LEVEL III	1993/1994 1994/1995
REMEDIAL PRE-SESSIONAL ENGLISH LEVEL III	1993/1994 1994/1995
REMEDIAL S.E.A.M IV	1994/1995
SEMANTICS FOR ELT	2014/2015 2015/2016
SFC FOR POSTGRAD: LISTENING SKILLS	1996/1997
SFC FOR POSTGRAD: READING SKILLS	1996/1997
SFC FOR POSTGRAD: SPEAKING SKILLS	1996/1997
SFC FOR POSTGRAD: WRITING SKILLS	1996/1997
SFC: LISTENING SKILLS	1997/1998 1998/1999 1999/2000 2004/2005
SFC: READING SKILLS	1997/1998 1999/2000
SFC: SPEAKING SKILLS	1997/1998 1998/1999 1999/2000 2004/2005
SFC: WRITING SKILLS	1997/1998 1999/2000 2004/2005

SPECIAL ENGLISH FOR ARABIC MAJOR II	1993/1994 1994/1995
SYLLABUS DESIGN AND MATERIALS PREPARATION	2017/2018
SYLLABUS DESIGN AND MATERIALS PREPARATION FOR TESL	2008/2009 2009/2010 2017/2018 2018/2019
TEACHING GRAMMAR IN SECONDARY SCHOOL	2016/2017
TEACHING LISTENING AND SPEAKING IN PRIMARY SCHOOLS	2013/2014 2015/2016 2016/2017
TEACHING LISTENING AND SPEAKING IN SECONDARY SCHOOLS	2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019
THE NATION-STATE	1992/1993
UNDERSTANDING TEXTS	020901

المشاريع البحثية

In Progress

2016 - Present Young Malaysian Children and ADHD in Inclusive Settings

2016 - Present A Framework for Differentiated Instruction for High-Functioning Children With Learning Disabilities in Inclusive Education Settings

2007 - Present Computer Assisted Language Learning Research Unit (CALLRU)

Completed

2013 - 2015 A Survey of Research Culture at International Islamic University Malaysia

2012 - 2015 A Prototype Development of a Mobile (Android and i-Phone Based) Application for enhancing eFolio (electronic Portfolio) service

2011 - 2013 Projek Pembinaan Modul Training of Trainers (ToT) dalam Bidang Learning Assessment

2009 - 2012 Web-Based Electronic Portfolio Assessment for Students Majoring Arabic and Islamic Studies: Development, Implementation and Evaluation

2009 - 2011 The Impact of Professional Development among Academic Staff at PHLI: Case Study of Teaching Methodology Course (TMC) at IIUM

2009 - 2011 The Evaluation of the Electronic Portfolio in Facebook in Supporting Students' Learning

2008 - 2011 Developing and Validating and Analytic Scoring Rubric for Electronic Portfolio: a Model for Assessing L2 Students? Process Writing English for Academic Writing Classroom

Article

- 2020 [Effects of using e-portfolios on EFL teachers" reflections.](#) International Journal of Psychosocial Rehabilitation , 24 (5) pp.1968-1987
- 2014 [Developing icollect mobile \(android and iphone-based\) application for arabic language teaching.](#) Middle-East Journal of Scientific Research , 20 pp.21-27
- 2014 [iCollect mobile application for e-portfolio: experiences from an instructional design perspective .](#) Malaysian Journal of Distance Education , 16 (1) pp.1-12
- 2013 [Professionalism in teaching and learning in higher education: learning from the basic teaching methodology programme.](#) ASEAN Journal of Teaching and Learning in Higher Education , 5 (2) pp.60-74

Conference or Workshop Item

- 2019 [Revisiting curriculum and instructions in the 21st century teaching and learning.](#) **In: 2019 UNIMAS Innovation and Technology Exposition (InTEX19)**
- 2018 [i-Mutawwif: A language traveller guide \(Arabic-English-Malay\) for pilgrims via mobile phones.](#) **In: Malaysia Technology Expo (MTE 2018)**
- 2017 [Research culture among academics at higher education institutions: a case study at the International Islamic University Malaysia.](#) **In: International conference on lifelong learning for Islamic education**
- 2017 [The use of impromptu speech in reducing speaking anxiety among ESL students: a case study at a Malaysian secondary school.](#) **In: 4th International Conference on Postgraduate Research (ICPR 2017)**
- 2016 [Investing in the young, investing for the future: sustainable development goals and the role of education in Malaysia.](#) **In: Majlispembentangan halatuju pendidikan negara**
- 2015 [Teacher trainees' creativity and cognitive engagement in using mobile technology for video project: a case study.](#) **In: 3rd International Conference on Computing, E-Learning and Emerging Technology (ICCELET 2015)**
- 2013 [Developing eFolio mobile \(Android and iPhone-based\) application: perspectives, experiences and challenges.](#) **In: International Language for Communication Conference (ILCC 2013): Engaging Global Community: Breaking the Barries to Effective Communication**

Book

- 2017 [Curriculum and instructions: towards 21st century teaching and learning.](#) Pejabat Karang Mengarang (Penerbit UPSI)
- 2015 [Mengakar kepimpinan melakar kecemerlangan : dimensi pegawai pengajian tinggi generasi FELDA.](#) Akademi Kepimpinan Pengajian Tinggi, Kementerian Pendidikan Malaysia . ISBN 9789671227732
- 2012 [Formulating a framework for student-centred learning \(SCL\) curriculum.](#) Akademi Kepimpinan Pengajian Tinggi . ISBN 9671060226

Book Section

- 2019** [Pendidikan abad ke- 21 \(PAK21\) untuk kesejahteraan masyarakat Malaysia.](#) In: **Malaysia senario sosial kontemporari** Universiti Putra Malaysia Press . ISBN 9789673449323 , pp.65-78
- 2016** [The uses of hot potatoes in ESL classrooms.](#) In: **Teaching and Learning of English as a Second Language** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-206-2 , pp.51-64
- 2015** [Kesejahteraan sosial komuniti berpaksikan pendidikan.](#) In: **Kesejahteraan sosial komuniti bandar : pembangunan dalam kesinambungan** Majlis Profesor Negara . ISBN 9789671177846 , pp.184-190
- 2012** [Pembelajaran pengajian tinggi.](#) In: **Asas pembelajaran dan pengajaran pensyarah institusi pengajian tinggi** Universiti Tun Hussein Onn Malaysia . ISBN 9789675457791 , pp.1-21
- 2009** [Essential skills in call class: enhancing searching and language skills.](#) In: **Strengthening Higher Education for a Successful Workforce** IIUM Press and IPPTN . ISBN 9789675272066 , pp.117-129